

Quality QS & Co - Deep Dive Work Experience Planning Template

Aims	Target young people – recruitment	Timing, location & who to involve	Structure & content	Follow up
<i>Give young people interested in quantity surveying apprenticeships a real-world perspective on the day-to-day of being a quantity surveyor</i>	<ul style="list-style-type: none"> • Young people who are in Year 12 or 13 (i.e. 16-18). • Work with CYT to identify young people who have expressed a genuine interest in becoming a QS. • Ask young people to complete an expression of interest form. 	<ul style="list-style-type: none"> • Autumn or Spring half-term of Year 12 or summer in between Year 12 and Year 13. • Involve members of the QS team in setting up task(s) and shaping the timetable for the week. • Select a Year 1 or 2 QS apprentice as a buddy for the young person. 	<ul style="list-style-type: none"> • Include opportunity to perform a typical QS task(s) for a Year 1 apprentice. • Develop activities/projects that give young people an opportunity to test their aptitude/skills to succeed as a QS. • If possible, include an opportunity to shadow a QS visiting a live construction site. 	<ul style="list-style-type: none"> • Discuss with young person on the last day their reflections on QS as a potential career choice. • Include questions in the evaluation that form that assesses their favourability towards QS.
<i>Give us with an opportunity to get to know potential candidates for our Level 6 apprenticeship intake</i>	<ul style="list-style-type: none"> • Work with CYT to identify young people genuinely interested in the role, are available and are likely to meet key requirements (e.g. predicted grades) 	<ul style="list-style-type: none"> • Target the summer in between Year 12 and 13 as it typically aligns best with apprenticeship application timings. 	<ul style="list-style-type: none"> • Provide opportunity for Early Careers Team to meet young person. 	<ul style="list-style-type: none"> • Collect feedback from team on fit/suitability. • Ask young people for feedback on their interest in the role – involve CYT if relevant. • Offer further work experience/support to young people who excelled.
<i>Introduce prospective candidates to us as a company and our values</i>			<ul style="list-style-type: none"> • Include our corporate video in the induction. • Provide opportunity to network/engage senior staff/directors. 	
<i>Contribute to our corporate talent strategy around gender diversity in alignment with the United</i>	<ul style="list-style-type: none"> • Work with CYT to identify prioritise girls schools in borough 	<ul style="list-style-type: none"> • Select a Year 1 or 2 female apprentice as a 	<ul style="list-style-type: none"> • Q&A with female staff focused on the opportunities and 	<ul style="list-style-type: none"> • Tailor evaluation to monitor changes in confidence and aspirations of the young person



Work Experience

in the built environment

<i>Nation's 5th Sustainable Development Goal – Gender Equality</i>	where head office is based	buddy for the young person	challenges the industry offers or a networking lunch with female colleagues, including senior members of staff	as well as favourability towards built environment careers
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